

# ***EDUVISION 2018***



**GHULAM  
AHMED  
COLLEGE OF  
EDUCATION**

# GHULAM AHMED COLLEGE OF EDUCATION



*Established By*  
*Sultan–Ul–Uloom Education Society*

# **EDUVISION**

## **2018**

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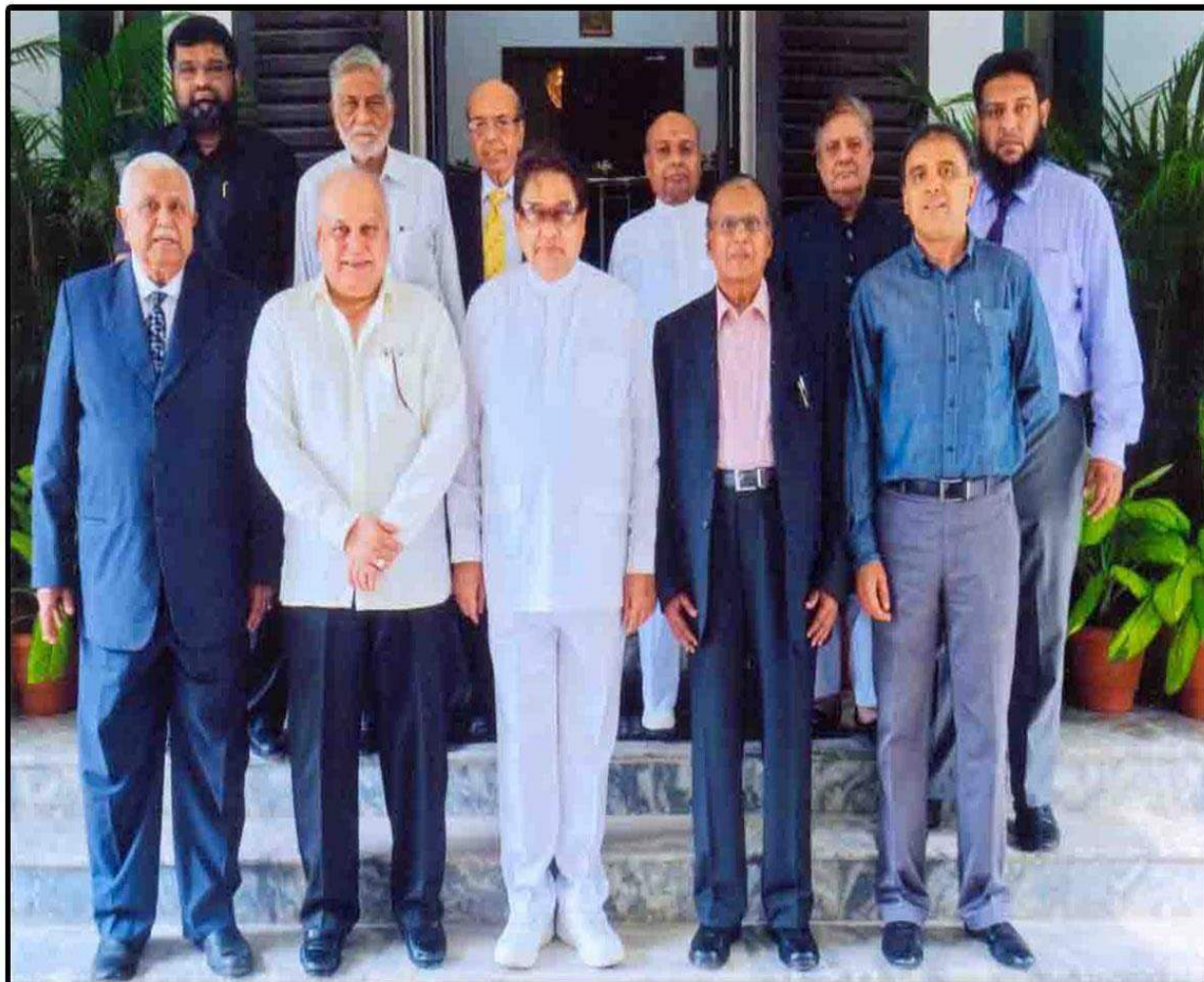
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# EDITORIAL

*Many teens today get pressured by their parents to go to college, to get a good job, to save money, etc. I think teens have the right to say what they want or where they want to go. I think parental pressure plays a huge role in their son's or daughter's life.*

*Parents should have some say in what their kid wants, but they also need to understand that their child is going to have to grow up eventually and if you're still making decisions for them then how are they going to learn? Few people would disagree that parents play an important role in their children's future. However, some people would argue that parents of high-achieving students play a role by pressuring their children to achieve at crazy high levels or to satisfy the parents' needs. Parents of talented children have been accused of pushing their children to achieve at high levels and sooner than usual. While there is evidence that parent factors have a positive association with children's achievement, there has also been great concern that parents' expectations create pressure and foster performance anxiety in their children.*

*“Parents serve as a major influence in their children’s career development and career decision-making. Parents want their children to find happiness and success in life and one factor which influences happiness and success is career choice. Research also indicates that when students feel supported and loved by their parents, they have more confidence in their own ability to research careers and to choose a career that would be interesting and exciting. This is important because studies show that adolescents, who feel competent regarding career decision-making, tend to make more satisfying career choices later in life. Parents influence the level of education or training that their children achieve; the knowledge they have about work and different occupations; the beliefs and attitudes they have to working; and the motivation they have to succeed. Most of this is learned unconsciously – children and teenagers absorb their parent’s attitudes and expectations of them as they grow up,” says Keller.*

*I agree with what Keller said because most parents just want their kids to find happiness and be successful but most parents don’t understand that their child needs to find happiness on their own, so they can learn for the future. Their child needs to learn how to be successful on his or her own. Parents can’t make all the decisions.*

By- Mrs. Rafiya Sultana, Assistan Professor, GACE, M.A, M.Ed; NET

## ANNUAL REPORT 2017-18

***‘We are what we repeatedly do. Excellence is therefore not an act but a habit’. – Aristotle.***

The college went in for the second cycle of reaccreditation by the National Accreditation and Assessment Council of India in August last year. The members of the peer team, after a thorough inspection of all the facilities and activities of the college awarded the college with B++ Grade with a score of 2.8.

The academic sessions for the M.Ed. and B.Ed. courses, 2017-19 batch commenced with all vibrancy in October 2017, with **100** students in the B.Ed. course and **46** students in the M.Ed. course. The instructional framework was remodeled this year. Inputs were drawn from the theory of andragogy, as well as from constructivist and cognitive approaches. This model was designed to provide an active, engaging learning environment that allows for practical application of knowledge and skills. Curriculum was designed to be outcome-focused, centering on real-world and relevant learning activities to prepare students to meet their professional life goals.

**Library facilities:** The College library has a collection of about 10,357 books. It subscribes to 11 Magazines, 24 Journals and 7 newspapers. The total number of books added during the current year was 83. The Library was renovated and automated in the year 2017. The computer and internet facilities are available to the teachers, students and the library staff. CCTV cameras are installed in the library. The students are encouraged to use the library extensively for reference work in their theory subjects, research work, assignments, etc.

**ICT laboratory facilities:** 20 computers with latest configuration are present in the laboratory; they are interconnected and have internet facility. Wi-Fi access points are being planned for the students. Login IDs have been issued to all the faculty members.

**Internship Programme:** The B.Ed. students are sent to different schools of twin cities for their Internship for a period of 4 months spread over 3 semesters.

According to the rules of the State Government, most of the students were sent to the Government schools for their Internship. The students participated whole heartedly in all the activities of the school. They organized PTA meetings, Science exhibitions and conducted action research.

**Project work:** The students did the project work either individually or in a group. Different topics were assigned to different students to avoid repetition and copying. Practical classes were conducted for the B.Ed students in the **Language Laboratory**. Students were given practice in creative writing, phonetics, expository writing, etc.

**Use of ICT:** Digital e-portfolios were prepared by the students of B.Ed. course. Excerpts of all the activities taken up by them, in 2 years, are show cased in the e-portfolio. Several multimedia presentations were also prepared with the help of PowerPoint in different subjects like Mathematics, Physics, Chemistry, English Language, Social Studies and Biological Sciences. The students also prepared digital lesson plans, blogs, brochures and newsletters.

The M.Ed students took up classes for the B.Ed students integrating technology (PowerPoint presentations) in their teaching.

Two LCD projectors were installed in the class rooms.

**Research work:** The students of M.Ed. course take up in-depth research work every year and submit a monograph report.

**Mentorship:** An effective strategy used to train student teachers is by assigning a formal mentor, to work one-on-one with them. The lecturers of the college are entrusted the responsibility of mentorship. They monitor the progress of the students regularly and help in resolving their problems, if any.

**Literary activities** like elocution, debate, extempore talk and recitation competitions were organized.

**Cultural Fest:** A Cultural festival, ‘**Experia 2017**’ was organized in the college from 19<sup>th</sup> to 21<sup>st</sup> November, 2017. It was inaugurated by Ms.Sharmila Agarwal, renowned Ikebana expert. The B.Ed. students prepared several art and



craft items, food items, etc. They enacted role play and drama during the 3-day celebrations.

**Games and Sports:** Several games and sports were organized for the college students.

**Celebration of Important Days:** National Festivals like Independence Day and Republic Day were celebrated. Teacher's day was also celebrated.

**Extension lectures/seminars/workshops organized:**

The following seminars and extension lectures were organized in the college to enable the students and teachers to keep themselves abreast of the latest developments in the field of education.

1. A 'one-day Seminar on **"Exploring Neuroscience and its influence on the teaching learning process"** was organized on 11<sup>th</sup> October, 2017. The key note address was delivered by Ms. Anjum Babukhan, Director, Glendale Academy. Several eminent educationists presented papers at the Seminar. Teacher educators, Principals and teachers from different schools of twin cities attended the program.
2. A demonstration cum lecture by Ms.Sharmila Agarwal on Ikebana style of flower arrangement was organized on 19<sup>th</sup> November, 2017.
3. An extension lecture by Dr. Syed Najmuddin on the topic, **'Importance of Health in our day to day life'** was organized on 13<sup>th</sup> April, 2017.
4. An Extension lecture by Ms. Anjali Jain, Founder Director, and Centre for Teacher Accreditation on **'Teacher Empowerment'** was organized in January, 2018.
5. A Work shop on **"Demonstration of Art & Craft items and preparation of Teaching Aids"** was conducted for students of the B.Ed., course in December, 2017.
6. A work shop on **'Yoga and its benefits'** were organized for college students in December last year.

**The Students Council:** The student's council is a body of elected members that

incorporates a sense of leadership and democracy among the students. An election for Class representatives was held for both the sections of the B.Ed. course.

**Internal examinations** were conducted regularly for the students of B.Ed. and M.Ed. courses.

**Results:** The overall performance of the college students was good. In the academic year 2017-19, the pass percentage in the **M.Ed.** course was 93% with 1 student getting O grade(distinction), 32 students getting A grade (I Division), 05 students getting B grade (I division). 3 students failed. The pass percentage in the **B.Ed.** course was 97% with 30 distinctions, 56 first divisions and 3 second divisions. 3 students failed.

#### **A FEW OTHER HAPPENINGS...**

- Annual Day of the college was celebrated in April last year. Mrs. Anita Rajendra, Principal Secretary, Department of Home, Government of Telangana was invited as the chief guest.
- A picnic to Wonderla was organized for the college students in November last year.
- Students participated whole heartedly in the Haritha Haram program in July last year.

#### **Programmes for in-service teachers:**

The college caters to the needs of not only pre service teachers but also in-service teachers.

The members of the Academic Committee visited the Sultan-UI-Uloom group of schools in February, 2017 to talk to the teachers and students of Classes IX and X.

Several meetings of the Principals of the old city schools with members of the Academic Committee were convened last year to discuss the progress and academic activities of the schools.

**Community Service** was taken up by the M.Ed and B.Ed., students. They adopted several slum areas around Hyderabad City and organized programmes for the welfare of community people.

**Faculty accomplishments:**

The faculty members of the college are constantly upgrading their qualifications and in the process winning laurels for themselves and the college.

- Several Articles were published by lecturers of the college in educational journals at State and national level.
- Books and Teaching material were authored by lecturers in English and Telugu languages.
- Almost all the staff members acted as resource persons and presented papers at various workshops and Seminars at National and State level, conducted by the Osmania University and its constituent institutions.
- The Principal and lecturers attended orientation programmes, seminars and workshops in Education.

**Inspections held:** A team from the Osmania University came for Annual inspection in July last year.

**CONCLUSION:** Our earnest thanks to the Chairman, Vice Chairman, Hon. Secretary, Joint Secretary, Treasurer and other honorable members of the Board of Governors, Sultan-ul-Uloom Education Society and college Governing Council, for their constant assistance and support in the smooth functioning of the college.

We are indebted to the Hon. Secretary, **Mr. Zafar Javeed**, for being the guiding force during the entire accreditation process and for helping us in dealing with the day-to-day administrative issues and problems.

We also acknowledge with gratitude the counsel and assistance of **Mr. S.A. Wahab**, Chairman, GC, GACE, which has been instrumental in the successful functioning of the college.

**PRINCIPAL,**  
Ghulam Ahmed College of Education.

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## **TEACHING! PASSION OR PROFESSION**

Things I put on paper are a reflection of my past experiences. I can very confidently say that teaching profession did not happen to me by chance, it was a choice I made at the right time, transforming my passion into profession. Teaching, taught me to be prudent, decisive, more dynamic and diligent. I feel I had it in me from the beginning, I realized later that I could be a teacher, not that I am regretting, I can only be thankful and grateful to the Almighty to have put me on this beautiful road of learning and sharing.

For many becoming a teacher is a last choice. Women choose to this profession as it gives them the flexibility to manage profession and family at the same time. Men have opted to Information Technology, Business consulting, management and other fields. It is evident from the early 2000 Male enrollment in professional course like B.Ed, M.Ed, PGDEM has come down. The ones who chose to be in this profession did it either to have a school of their own or for other commercial purposes.

The willingness to give and share comes from within a person. Selfless indulgence with no expectation of material gains makes a teacher passionate and brings about superior results in the process of teaching learning. The tool of introspection helps a teacher get better at the Job. Imagination in education and self-critical analysis brings in greater achievements for both teacher and learner. Teaching is not an easy profession to be in. It may look to others who are not in this profession an easy eight hour job with some money in it. Teaching is all about dealing with human dynamics in the most dynamic environment we call school. A subject teacher does not only teach subject related content, They need to deal with all pedagogical aspects in the system of Education they are a part of, and continuously enhance and advance their skill set as a teacher.

Education Administrators and Academic Heads are people who climb the ladder of success only with their own determination and passion. They look at a student-child as their own and take complete responsibility of his or her progress. They are able to gauge looking at the child in grade one , analyze , anticipate and plan for the student child and know exactly what the student child is capable of , what is to become of the student child when he or she pass out from the school. A good educator covers all aspects of education and works on readying the student – child for greater and difficult life lessons.

Many N.G.O's these days have a team of Psychologists who work with teachers and Counsel them, they help teachers to deal with their psycho-socio problems this has helped many teachers; however I feel teaching is a therapy in itself. The beautiful feeling of imparting knowledge, connecting with every student individually, see them progress, see them love you and depend on you like they are your children is definitely one of the most beautiful feelings in the world. The feeling that purely comes from, feeling proud every day to be a teacher, feeling passionate about being a teacher every day, taking lessons to get better at this wonderful profession of teaching every day , this becomes a way of life for a teacher bringing in great levels of satisfaction and sense of achievement.

By  
Syed Saifur Rahman  
M.Ed

### **Regular Schooling Vs Home Schooling**

Education was carried at home for centuries. At the earlier stage, there were no schools. Teachers were hired for wealthy people. The poor could not afford for teachers so their children did not take any education. The most people were illiterate. Then later on it appeared that more education could improving life of all the classed of the society. So schools were established.



Although in this modern times education system had a great impact on the society globally. There are some people who still believe that teaching children at home is best for a child's development while others think that it is important for children to go to school. A few individuals opine that teaching pupil at home is prominent for a child's progress, however, the others have a belief that it is vital for them to go to school. This article will discuss both the views and give an opinion on it.

At the outset, it is an irrefutable fact that children who got to school enjoys better and has overall development than those who learn at home. Firstly, at school students learn many life lessons which help them to become better human beings. For example, they make new friends and learn to socialize. They are also thought moral values of sharing and caring. Secondly, most schools follow a curriculum that gives equal importance to education as well as sports. This helps children to have an all round development of both the mind and the body. Playing sport as a hobby and competitions helps them to learn the qualities of working in a team. Schools provide exposure to events and activities such as career fairs and inter school competitions. This is where students are introduced to the world outside of their own school. They are provided with ample opportunities that can help them choose a promising career and to have a better life.

There are some children who have special needs or require medical attention. Home schooling is better for them because they might not receive the care and attention they need in a regular school. In such a case home schooling is beneficial as parents will not be worried of their child's health.

Also, there are some families who live below the poverty line and they cannot afford to send children to school because of the high fees. For instance, educating a child at home will help the families to reduce additional costs of education such as school fees, uniforms, stationery, field trip, science fair etc. In some cases home

schooling is an excellent option for the children with talent who need to develop their aptitude and study at the same time. For example gifted child who has a above average ability than normal child need a special attention from educators and parents, who can teach them at home by facilitating with all the requirements of education needs, as a home schooling will enhance the intellectual abilities to the great extent.

It is an irrefutable, to see that home schooling may be beneficial for some children; however, for the vast majority of pupils going to a regular school is much better option because a school provides plenty of opportunities for children to learn from their peers and socialize.

*By*  
Gulnaz Fatima  
B.Ed

### **Drama as a Teaching Tool**

Drama is a performing art, an outlet for self-expression, and a way of learning. Drama is an effective learning tool because it involves the student intellectually, physically, socially, and emotionally. Activities in improvisation, pantomime, play-making, and scene reenactment serve to develop the creative potential in the participants and help to develop critical thinking skills.

In answering the question, "why teach drama?", theater director and teaching artist Matt Buchanan has this to say: "Dramatic Arts education is an important means of stimulating creativity in problem solving. It can challenge students' perceptions about their world and about themselves. Dramatic exploration can provide students with an outlet for emotions, thoughts, and dreams that they might not otherwise have means to express. A student can, if only for a few

moments, become another, explore a new role, try out and experiment with various personal choices and solutions to very real problems-problems from their own life, or problems faced by characters in literature or historical figures. This can happen in a safe atmosphere, where actions and consequences can be examined, discussed, and in a very real sense experienced without the dangers and pitfalls that such experimentation would obviously lead to in the "real" world. This is perhaps the most important reason for Dramatic Arts in schools."

The benefits of using creative play as a teaching methodology coincide with the established goals of education. These include:

- developing the imagination and creativity
- fostering critical thinking and problem-solving skills
- exploring and evaluating ideas
- discovering positive ways of dealing with conflict
- expressing feelings and interpreting the feelings of others
- enhancing communication skills
- improving literacy skills

Participation in drama activities provides the teacher with another way to assess the student. Through dramatic play, students reveal how they organize ideas, solve problems, work in a group, deal with conflict, and use their imagination. Observing how students dramatize an event offers valuable insight into how they perceive, interpret, understand, and analyze the material at the core of the lesson.

Drama has many practical classroom applications for teaching curricular material. Important concepts, ideas, events, and people can be dramatized through improvisation, pantomime, and playwriting to stimulate interest, convey knowledge, gain comprehension, and improve retention.

Drama can be the vehicle for the following applications:

- Role plays situations to model/observe new skills or behaviors.
- Develop scenarios to introduce new concepts.
- Dramatize a meeting between characters or historical figures.
- Reenact a real event.
- Dramatize a scene that might have happened in a story.
- Improvise a scene that expresses the topic or theme.
- Act out scenarios as a way to approach writing dialogue.
- Create literary sketches.
- Stimulate ideas for composing essays, poetry, or fiction.
- Portray famous people.

Drama is a teaching tool that allows students to participate, demonstrate, and observe in a "controlled," or non-threatening, environment. In other words, it provides another "non-traditional" opportunity for students to learn and to demonstrate learning. At the same time, drama helps students get in touch with their creativity and spontaneity as well as to develop confidence in the expression of their ideas. Finally, it teaches self-discipline, acceptance of and positive response to criticism, and cooperation with others.

By  
Priyanka Sharma  
B.Ed



## **Hopes from my Lord**

“There are the Twinkling stars in the universe  
May I be the one which shines forever.”

“May we always be in unity as those of the stars in Galaxies?”

“There are the Twinkling stars in the universe  
May I be the one which shines forever.”

“May we hold hands of poor and needy as lord holds of us in difficulties?”

“There are the Twinkling stars in the universe  
May I be the one which shines forever.”

“I hope one fine day comes in my life where I reach Great Heights in my life.”

“There are the Twinkling stars in the universe  
May I be the one which shines forever?”

Mohammad Azgar Ali  
Roll No. 94

## **The Importance of Creating a Digital Classroom**

The world of education is constantly changing and evolving. In fact, one of the only constants of education is change itself. One of the biggest driving factors affecting the changes in education today is technology. Our students are part of a new generation – a generation that is constantly connected and surrounded with technology, and so it only makes sense to fully incorporate technology into our teaching practices. As educators, we are the ones who need to evolve and adapt our teaching practices in order to accommodate, foster, and expand our students’ use of technology. We need to create a learning environment that supports 21st century learning. The solution is pretty obvious: schools need to implement digital classrooms.



A digital classroom is a classroom that is fully immersed in technology. Each student has access to an Internet connected device, whether it be a laptop, tablet, Chrome book, or other device, and the majority of the curriculum is delivered via an online, engaging, interactive platform. Digital classrooms use online educational apps and websites to spark creativity and critical thinking.

There are so many benefits when it comes to transforming a classroom into a digital classroom. In my opinion, one of the greatest advantages of going digital is that the possibilities of what you can do are endless. There are so many different websites, extensions, add-ons, and apps that teachers can use to enhance their teaching and connect with students. Digital classrooms prepare students for life in college and the real world by providing them with a technology-based education. Digital classrooms are also great for the environment because paper use is either eliminated or significantly reduced.

First and foremost, you will want to decide how to deliver the content of your class to your students. Personally, I am a big fan of Google Classroom.

Google Classroom is a blended learning platform that is entirely free for educators. It is a great tool that allows teachers to deliver content-rich lessons to students, make announcements to the class, share Google calendars with students, and facilitate collaborative work through the various Google apps with the use of Google Drive. And since Google makes it easy for a user to switch from one account to the next, it is that much more convenient. In addition to Google Classroom, there are also other online digital platforms that schools are adopting.

After you decide which platform to use, it is time to create your content, build your digital class, and inspire your students. Students prefer engaging, visually-stimulating, interactive educational materials that require them to collaborate with their peers and use an inquiry-based approach. Simply typing a

lesson in Google Docs every day is not enough for students of the 21st century, nor does this take full advantage of what the digital world has to offer.

I create all of my SMART *e*-Plans lessons with 21st century students in mind. These digital, interactive lessons and teaching materials are designed specifically to use in a digital classroom. These lessons offer students with rich, high-quality, interactive lessons that can be delivered via Google Drive, Google Classroom, and Microsoft One Drive. These interactive, digital English lessons provide students with the opportunity to type directly into graphic organizers, highlight text while annotating, drag and drop information into charts, and more.

By  
Afeefa Begum  
B.Ed

### **Riddles using the English language**

- 1) Which letter of the alphabet has the most water?
- 2) What starts with the letter P, ends with the letter E and has thousands of letters?
- 3) What begins with T finishes with T and has T in it?
- 4) What word begins and ends with an 'e' but only has one letter?
- 5) How many letters are there in the English alphabet?
- 6) What is the longest word in the English language?
- 7) Which word is the odd one out - Stun, Ton, Evil, Letter, Mood, Bad, Snap, Straw?
- 8) What four days of the week start with the letter T?
- 9) What occurs once in every minute, twice in every moment and never in a thousand years?
- 10) What occurs twice in a week, once in a year but never in a day?

## **Answers**

- A.** The letter C.
- B.** A. The Post Office!
- C.** A. A teapot
- D.** A. Envelope
- E.** A. There are 18. Three in 'the', seven in 'English' and eight in 'alphabet'.
- F.** A. Smiles - Because there is a 'mile' between the two S's.
- G.** A. Letter. If you read them all backwards, letter is the only one that does not make another word.
- H.** A. Tuesday, Thursday, today and tomorrow.
- I.** A. The letter M.
- J.** A. The letter E.

By  
Zarfashan Amara  
B.Ed

## **Imprisoned by Thoughts**

Thoughts can sometime confine us making us think that there are some aspects in our life which we can't accomplish. Nonetheless there is still a small voice inside us compelling us to pull out all the stops and there we stand fighting within ourselves. Every single day passing by is a war field where you get tired of fighting at some point but be determined not to give up no matter what it holds. When you think of not doing something coming up to you then insist yourself that you will definitely do it and never let the fear of losing keep you away from fighting because you may not be the best but you will definitely be able mark your presence there.

Thoughts are not just musing over something, it's who you actually are because a man is assembled by his line of thinking so make your thoughts not just as free as a bird but as wild as the wind but this doesn't mean that you should over think at moments. In some facets of life, you just need to move on with all that is left to hold you up.

Make yourself truly busy in following your positive notion that you don't have time left to think gloomy.

Time passes, situation changes and so do our thinking because nothing in this universe is permanent but you can be one of the best temporary stars that ever resided.

*By*

Bushra Fatima  
B.Ed

### **Creativity and Innovation in Teaching**

Being a teacher is one of the most responsible and demanding tasks; however, it is also rewarding. A teacher is a person who directs and influences people, especially when it concerns teaching small children. People are mistaken to think that the task of a teacher is simply to share experiences and to test the knowledge of students. The truth is, teachers prepare students for the hardships and pleasures of life, they help young people to feel self-confident and motivated. A good teacher is able to inspire in a student a craving for knowledge, a bad teacher, on the contrary, can destroy a student's ambitions and aspirations. It is vital for any teacher to constantly develop.

With a fast growth of information technology, the ways of teaching students demand fundamental changes. The process of learning should be creative and captivating; hence, teachers have to take advantage of educational innovations in order to keep abreast with recent developments. Creativity is highly appreciated everywhere. Because of this, a teacher should always be open to new ideas and ready to adjust to actual situations. In order to develop creativity and innovation, teachers should improve their skills.

Nowadays, there are lots of books and professional courses for teachers who want to develop their skills. Creative teachers are many-sided people who have various interests and hobbies. For example, a person who enjoys playing the guitar can effectively use his or her hobby in the classroom: singing songs is one of the best ways to improve pronunciation. Hobbies and different occupations can assist teachers to enrich their teaching methods. Students always accept such practices with joy and interest.

Brilliant ideas usually arrive unexpectedly, so it is useful to collect and organize them. When a favorable opportunity occurs, try out your ideas and experiment with them. Some people believe that creativity is an inborn trait and it cannot be acquired; however, every person has the potential to become creative. It is important not to be afraid to try something new. There are many exercises that can boost your creativity, so do not focus on the result, try to free your mind and enjoy thinking.

Teachers who stick to old methods without trying something new will never succeed. At a certain point, it is important to stop, look back and evaluate your experience. A creative teacher is able to develop creativity skills in children—the

ability to think creatively is a necessary tool for young people to succeed in various jobs.

Creative students are not afraid of change; they are more confident and flexible. Children who use imagination to find new ways of solving different problems are able to memorize information without the need of cramming ideas. They can easily make connections and look at usual things with a fresh eye. Innovation in the classroom is no longer an asset, it is a necessity. It goes without saying that: to become innovative, a teacher must be ready to take risks.

Teachers all around the world are able to develop and share innovative ways of learning with the help of technology—they can create visual and interactive learning environments for students who live in rural areas and remote parts of a country. Problem-based learning helps to develop creativity and the ability to think critically. A good educator knows that knowledge is not the aim, but a means of creating problem solvers. Teachers have to encourage students to question all information and to associate it with their background knowledge. Real life problems teach students how to learn.

Using multimedia, teachers can easily alter the contents of the learning material and as a result, students learn better and are more motivated. Another way of facilitating innovation in teaching is to assign students to create multimedia projects in groups. Doing so enables students to cooperate effectively, to exchange opinions and experiences. In the new learning framework, the role of a student is more significant than the role of a teacher. That is why teachers should use educational programs and approaches which promote student-centered



learning. A teacher is becoming a facilitator, whose aim is to direct and assist students.

Technology is changing the classroom experience, and it is necessary to adjust to it. A modern teacher should support and encourage innovative practices in various aspects of learning and teaching. It is impossible to find a new effective way without experimenting. Teachers should not be afraid of trying different pedagogical approaches and adopting technologies. Creativity is the key to innovation.

By  
Sameera Fatima  
B.Ed

### **A Cricket Match**

Life is very short but I never thought that it would be as short as a cricket match. Until today, while observing the children playing cricket made me realize that everyone living here is a player and our life revolves around a small ball, Our WORLD.

*Every single gaze is fixed on that particular ball and the players chasing it like, their world depend, ends on it.*

Little did I know that the farthest you hit the ball the greater you score. In an identical manner if we fling the world and its desires afar impulsively we will be able to concentrate on our AKIRAH by scoring a good number of good deeds. The moment you stop living for the world... you start living for your hereafter. The spectators are always the onlookers who will cheer up for you when you win and analogously criticized you the moment you lost.

Being a player when you can give your best to win for your team, your nation by the same token you can also work harder to win your AKIRAH because that is your ultimate success.

*By*  
Zoha Rahman  
B.Ed

### **"Answer to the most mysterious question ever"**

A very common thought-provoking question is "What makes a person successful in life?", and the answer to it is still unknown and pretty unpredictable! A success story, for one individual may not be the exact story for another. The reason for this simply being that, to become successful in life we need to discover that one thing in which we are uniquely perfect in, and as a matter of fact, every human being is blessed with one such thing, possessing which makes them unique!

Success can simply be defined as the journey of walking down the road not taken; walking on someone's footsteps, taking path too common can make you resourceful but never the real kind of successful! The question still remains unanswered, "How do we become successful in our lives?" We may know what will make us successful but still the path to follow is fogged! Now how do we discover this path? The answer is simple, by meticulous planning and by setting goals. Goals are of two types, short term goals and long-term goals, the long-term goal remains the scenario of your successful life, and while the short-term goals help you take a step one at a time. By making plans, we can discover our strengths and weaknesses, by exploring our limits this way, we discover our path! The path to our success and in my opinion, that's what, makes one successful!

Considering the current system and society, even if someone serves us the solution on a silver platter, no one can guarantee us success! For this, the solution remains in eradicating the very cause of it- laziness and over confidence, and this

could be done by developing qualities like determination, self-care, awareness, self-motivation and activeness. Did we find the solution to our answer yet? No, we haven't, the winning feather to the crown still remains unturned! It is "consistency"! One cannot become successful by just living a single phase of life successfully. At different stages of lives, there is a whole new demand to match. One needs to put in consistent efforts to achieve his goals and live an evenly successful life.

We have definitely found a 90% agreeable answer so far, the 10% remains in the answer to the question, "When can we know that we have become successful?", the most generic answer to it is, if you and your loved ones feel proud of your achievements and someone around you wishes to become "you" someday, that's a milestone achieved! This is when you can feel satisfied! Satisfied and content as you have become successful in that phase. But don't stop yet, gear up and start on your path to success for the next phase! Finding success is like finding enlightenment, at every phase it's of different degree and requires different efforts, and most importantly it's a consistently growing journey of one's life! If you ever fall, consider it an opportunity to take a longer leap to kick start!

By  
Masrath Jabeen  
B.Ed

### **ARE WE RAISING SMART KIDS "SMARTLY"?**

Spare the rod and spoil the child! Sounds quite outdated and inhuman too...right? Because today we are living in a smart era.

Most of the traditional styles of living and raising kids have been replaced by "SMART" styles and guidelines. It's time for all of us to spare a moment and ponder into our attitude and perspective towards child rising.

Readers may wonder, they may agree or disagree but I strongly want to put forth, that most of the SMART parents are currently failing as parents. Here make a note I didn't say failed but have used the term failing and with due respect, will present my point of view based on observations within and outside my family and friends.

Here goes with two types of Smart Kids and parenting.

- Hyperactive Smart Kids:

Evenings with friends and families in a park are a good perk. I always look forward for it. Men relaxing, ladies chirping and children enjoying ....yes there is something for everyone. But lo who's enjoying the greens! Most of the time the parents are nervous that their children may harm themselves or others as they are "SUPERACTIVE".....now what does it mean? 'You see whenever we take our child out, I'm tensed as he doesn't relax for a moment, keeps running and jumping around, and most importantly sometimes he pushes other kids violently and can even hurt himself ....I need to constantly monitor him' confided a mom..."But he's super smart!"

Yeah! But alas uncontrollable!!!

- Smartest Bullies:

Now this category of young kids as young as 1 year old or lesser is Smart bullies! 'Born or raised' I am trying to convince myself. I came across embarrassing situations very often these days....what do these categories of 'Kids do'. On any given time. In any given place... irrespective of their reputation or surrounding they attack their parent.....mother or father or both depending on who is around.... the

target sheepishly takes the blows as the child is 'hyper' and 'single' and 'sweet' and sometimes behaves strange but wonderfully Smart...No comments please....

It's not about how the child behaves; it's about how indifferent a parent is turning towards child behavior...

In this era of blinded parenthood," Blinded"??? This is a big question ....are they blinded physically, mentally, emotionally, sensibly or insightfully...or from every sense.....I remember my mom giving the example of a cat licking milk with closed eyes in order to make itself believe that the world is black and invisible.... My concern here is "are we sowing seeds with no interest for its disastrous reap... I have come across kids as young as 2-4 years with undesirable behavior and the justification is 'they tend to harm themselves!

For today's blog I would like to invite your opinion .....please comment below if you have witnessed any of these styles of child rising.....

By  
Saba Zafar Ul Hasan  
B.Ed

### **Student life and the 'P' for Pressure**

Every one of us has experienced the pleasure / pain of being a 'student', at least one time in our entire lifetime...and each one of us, if I am not exaggerating might have experienced some sort of 'P' pressure!... which is a 'part and parcel' of it. This 'P' for pressure is just not a single word...believes me it stands for multiple meanings irrespective of the dictionary meaning or I can say that the sources of the 'P' are many. Let's have a look...

P for

- PARENTAL
- PEER
- PERSONAL
- PERFORMANCE
- PRODUCTIVITY
- PERCENTAGE
- PUNCTUALITY
- ..... PRESSURE

The list of 'P' ... is a long one...And students are held captive by one of these or all of them.

As an Educated adult today do we realize that these pressures caused palpitations to us as students? And are we conscious not to repeat the same with our younger generations or are we just blindly crushing them with the same.

IN MY OPINION...I think that today's parents are, ironically, brand conscious and want to mould their 'product' into the best brand. Education is not an easy task. It requires a lot of hard work and effort. And as a young student it is very important for a child to discover his/her abilities before s/he discovers the brand he is expected to be. It's important that we as adults turn the pressures into pleasures and guide them living a satisfactory life as good human being.

By  
Syeda Ambreen  
B.Ed

### **Science Puzzles - Magical Word**

There is a word with five letters. Its last three letters refer to a skill of creating objects. Its middle three letters refer to one of the parts found at either side of your head. Its first two letters signify a male. The first four letters are the ability to use its middle three letters to detect sound. Its whole is found in you. What word is it?





Answer – Heart

Last three letters – xxart

middle three letters – xearx + xxart = xcart

first two letters – hexxx + xcart = heart

first four letters – hearx + heart = heart

Heart is found in us

thus answer is Heart

-By  
Sufi  
B.Ed

# GALLERY









